

PROFILE OF A

CLAYTON GRADUATE



Self-Actualized

- Engages in healthy practices and relationships
- Practices self-improvement, advocacy and resilience
- Enjoys life with authenticity, purpose and happiness



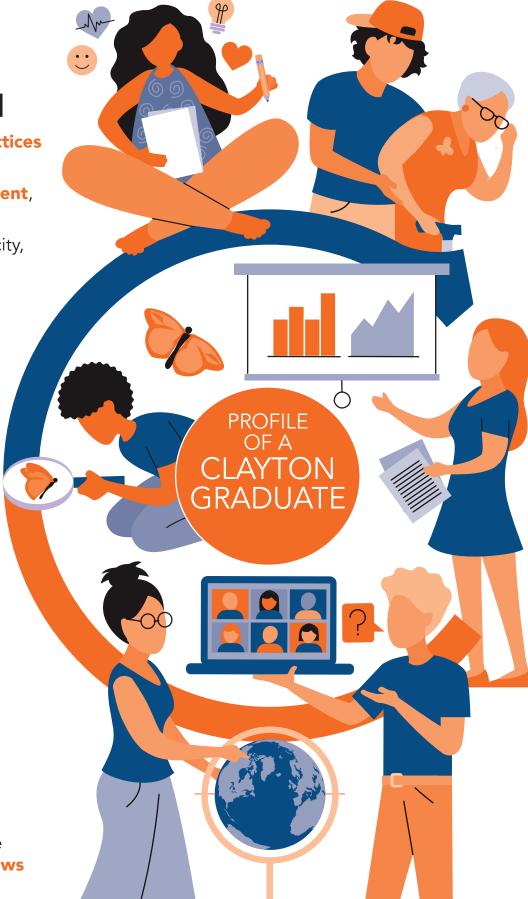
Intellectually Curious

- Sees risks and mistakes as opportunities
- Asks questions that help solve problems
- Always seeks to learn more



Culturally Competent

- Understands that people hold differing world views
- Welcomes cultural differences
- Challenges prejudices and looks for shared values





Empathetic

- Shows compassion and understanding of others
- Demonstrates kindness and respect



A Creative Thinker

- Generates solutions to complex problems
- Explores possibilities and challenges the status quo
- Expresses self through design, arts, writing and speaking



A Collaborator

- Respects opinions of others
- Listens carefully to suggestions
- Uses strong communication skills to help shape change

How We Develop Clayton Graduates

Our Profile of a Clayton Graduate seeks to develop students who are academically prepared, and aware of themselves and how they can improve the world. From our strategic plan to daily learning experiences, it shapes everything we do to help students develop these skills on a journey that starts the day they enter our schools.